

Art Lesson Plans

<https://www.georgiastandards.org/Georgia-Standards/Pages/Fine-Arts-Visual-Art.aspx>

Kindergarten	<p>“Thankfulness Leaves” Collage”</p> <p>Learning Objective: Students will explore the theme of thankfulness and express what they’re grateful for through a collage of colorful leaves.</p> <p>Standards VA.K.CR.1 Engage in the creative process to generate and visualize ideas. VA.K.CR.2: Create artwork using a variety of colors and materials.</p> <p>Lesson Overview: Start with a story like *The Thankful Book* by Todd Parr to get students thinking about what they’re thankful for. Follow with a brief discussion about things they appreciate.</p> <p>Activity: Students cut out or tear colorful paper to make leaves and use these to create a collage. They’ll draw or write something they’re thankful for on each leaf, focusing on elements like color and shape.</p> <p>Differentiation: Provide pre-cut leaf templates for students who may need extra help with cutting. Offer colored pencils or crayons for those who prefer drawing to gluing.</p> <p>Vocabulary: Collage, gratitude, shape, color</p>
1st	<p>Veterans Day Flag Collage</p> <p>Objective: Students will understand the concept of patriotism and honor veterans by creating a mixed-media American flag collage.</p> <p>Standards: VA1.CR.1 Engage in the creative process and represent patriotism. VA1.CR.2 Use materials, tools, and techniques to create artwork.</p> <p>Lesson Overview: Show a few pictures of different American military flags and ask students to share what they know about it. Explain how colors and symbols are used to represent our country. Activity: Students create an American flag using paper strips for the stripes and stars they draw or cut out. Use materials like tissue paper, construction paper, and crayons.</p> <p>Differentiation Provide templates for flag shapes or allow students to work with markers if they struggle with gluing. Adjust materials as needed.</p> <p>Vocabulary: Flag, stripes, symbols, honor, veterans</p>

<p>2nd</p>	<p>2nd Grade Fall Harvest Still Life  Objective: Students will observe seasonal objects and use shape and color to draw a fall harvest still life.  Standards: VA2.CR.1 Visualize and generate ideas from seasonal objects.  VA2.CR.3 Understand the process of creating two-dimensional art.  Lesson Overview Display real pumpkins, gourds, and fall leaves. Let students explore and describe what they see, emphasizing shapes and colors.  Activity: Students draw a still life using the objects in front of them, focusing on how to capture the shapes and colors of fall.  Differentiation: For students needing extra support, provide shape outlines or let them focus on a single object. Encourage more advanced students to include multiple items and details.  Vocabulary Still life, observation, shape, color</p>
<p>3rd</p>	<p>3rd grade Veterans Day Tribute Art  Objective: Students create a tribute piece inspired by symbols of Veteran’s Day, such as poppies, eagles, or stars.  Standards: VA3.CR.1 Explore art to understand symbolism and express meaning. VA3.CN.2 Make artwork connected to social studies (Veteran’s Day).  Lesson Overview: Share a short story or video about the significance of Veteran’s Day. Show pictures of poppies and explain their meaning.  Activity: Students choose a symbol (poppy, eagle, flag) to create a tribute piece using oil pastels, watercolor, or mixed media.  Differentiation: Offer templates or guided drawing steps for students who need them. Let others design freely or add details.  Vocabulary: Tribute, symbol, poppy, veteran</p>
<p>4th</p>	<p>4th Grade Fall Landscape with Perspective  Objective: Students will create a fall landscape, using basic perspective techniques to show depth and dimension.</p>

	<p>Standards: VA4.CR.1 Explore the use of foreground, middle ground, and background in a landscape. VA4.CR.3 Use concepts of perspective in two-dimensional art.</p> <p>Lesson Overview: Show images of landscapes with clear foreground, middle ground, and background. Ask students what they notice about the objects in different areas.</p> <p>Activity: Using pencils and crayons, students draw a fall scene with trees and hills, making items in the background smaller to show perspective.</p> <p>Differentiation: Provide example images for inspiration, and let students with advanced skills add details like animals or fallen leaves.</p> <p>Vocabulary: Landscape, perspective, depth, foreground, background</p>
<p>5th</p>	<p>5th Grade Thankful Tree Sculpture</p> <p>Objective: Students will explore texture and form by creating a tree sculpture with branches that represent things they're thankful for.</p> <p>Standards: VA5.CR.1 Create artworks to express ideas related to personal meaning. VA5.CR.3 Use three-dimensional media to create works of art.</p> <p>Lesson Overview Discuss what it means to be thankful and brainstorm ideas. Show examples of "Thankful Trees."</p> <p>Activity Using clay or paper mâché, students create a small tree sculpture and add leaves that display what they're grateful for.</p> <p>Differentiation: Provide step-by-step guidance for students who need it, and let others work independently with more advanced materials like wire or beads for detail.</p> <p>Vocabulary: Sculpture, texture, form, three-dimensional</p>